

November 2024

ELLICOTTVILLE

D I S T R I C T • N E W S L E T T E R

Volume 55, Issue 2

ECS VOLLEYBALLERS REACH MILESTONES



"Senior Natalee Leiper reached an impressive milestone in the match against Allegany-Limestone on October 10th, recording her 500th career kill. Great job, Nat!"



On October 3rd, in a match against Hinsdale, Junior Ande Northrup recorded her 1,000th career assist! What an incredible accomplishment! Way to go, Ande!" Photo Credit: Debbie Golley

IMPORTANT DATES

Monday, November 11, 2024
School Closed
VETERAN'S DAY

Thursday, November 21, 2024
PARENT / TEACHER
CONFERENCES

[1/2 day for students - Noon dismissal]

Tuesday, November 26, 2024

PARENT / TEACHER
CONFERENCES

[1/2 day for students - Noon dismissal]

Wednesday, November 27 -

Sunday, December 1, 2024

THANKSGIVING BREAK - No School

Saturday, December 21, 2024 -
Wednesday, January 1, 2025

WINTER RECESS - No School

Thursday, January 2, 2025

School Resumes

Monday, January 20, 2025

School Closed - MARTIN LUTHER
KING JR. DAY

Friday, January 24, 2025

RATING DAY

No School for students



Senior Citizen Holiday Luncheon

Any Ellicottville Central School District resident may participate.

The luncheon will be on **Wednesday, December 4th at 12:45pm.**

Please enter through the back door of the High School near the bus garage.

Call (716) 699-2316 ext. 1103 or email cnason@ecsny.org by Monday, November 25th, to secure a spot. Please leave your name, phone number, and number of people attending.

A time of change...

Each year, fall sees so many changes. Of course, we have the weather. It can be 60 degrees one day, 35 degrees the next and then 65 degrees just a few days later. And, we can't forget about the brilliant way in which the leaves change from green to vibrant colors only to fall off the trees until next spring. Before long, we will see snow. During the fall season, the school also sees many changes. Gone is the simple excitement of the returning to school. It is replaced by anticipation of playoffs for sports, report cards, the middle school musical, and the upcoming holiday seasons.

This year, ECS will be gearing up for some additional change in the form of a proposed Capital Improvement Project (CIP). Over the past several months the Board of Education and the Building, Grounds and Transportation Committee have been busy putting together plans for the District's next CIP. The District has engaged in this planning as it has debt coming off the books in the near future. In turn, the District has the ability to plan a CIP to address several needs of the building and grounds using these funds. While the District could choose to consider to add to the amount of money being freed up, it would also mean an increase in taxes. Instead, the District has chosen to engage in a smaller CIP that will occur at no impact to the taxpayer; or, in other words, no increase in taxes related to the project.

The referendum for this CIP will be \$4,530,000. Using this amount, planning has taken place using the latest Building Condition Survey (BCS) which was conducted during the summer of 2023. In reviewing the BCS,

the District has identified a number of critical improvements that can be made at this time. Highlights for this CIP include (but is not limited to): replacing the fresh water tank that was originally installed when the school was built, replacing the Elementary Entrance doors, replacing the boilers that provide heat throughout the building, abating asbestos flooring in certain rooms, making significant improvements to several areas of the HVAC system, work on the fire alarm system, masonry work over elementary windows that are leaking, and safety work on electrical panels. Please know that all of these items are needed to keep our facilities in good operating condition without the need for excessive repairs. I would also like to point out that completing this work through a CIP ensures the District is able to maximize State Aid. Piecemealing this work over time (or continuing to make repairs) can cost the District more money in the long run, because such work may not be eligible for State Aid.

In the near future the District will be sending out a special newsletter that will contain much more detailed information about the CIP, and a public meeting to present the plans will take place in early December. The voting for this CIP will take place on December 10th from 1:00 PM to 8:00 PM in the Elementary Foyer. Please come out and support this important endeavor to maintain a quality and safe environment for all students and staff at ECS.

Thank you,



Robert Miller, Superintendent

PROJECT CHRISTMAS

The Ellicottville Central School Project Christmas committee would like to extend their deepest gratitude to the Ellicottville Community for their support of Project Christmas over the past decades.

Project Christmas works to provide Ellicottville Central School District families with a means to obtain food and gifts for their children. This year the program will help 40+ families.

Monetary donations to assist this service in our community may be sent to:

(Checks should be made out to Project Christmas)

**Ellicottville Central School -
Project Christmas
c/o Nurse Hannah Frisina
5873 Route 219
Ellicottville, New York 14731**

Questions may also be directed to Nurse Frisina @ 716-699-2318 (ext. 1604) or email: hfrisina@ecsny.org

Thank you for your anticipated continued support. May you and your families have a very safe, healthy and happy Holiday Season!



Students Participate in Masterclass at SBU



On September 26, students from Mrs. Burch's Ellicottville Senior High Chorus participated in a Masterclass at St. Bonaventure University. The class was led by Grammy nominated

jazz vocalist, Calabria Foti. She talked about what it is like to have a career in the arts, especially as a performer and entrepreneur. Ms. Foti also demonstrated vocal jazz tech-

niques, and several students were able to share their musical talent. Thank you to St. Bonaventure's Dr. Rachel Harris, for coordinating this music event!



On Wednesday, October 9th, three members of the Ellicottville High School Drama Club presented "One Act" plays in The Ward. Sopho-

mores McKenzie Green and Audrey Meacham-Williams along with freshman Alison Antholzner shared comedic and dramatic scenes show-

one act plays

casing their use of timing and delivery. The students worked under the direction of Mr. Jon Wilder and Mrs. Wendy Burch.

WELCOME NEW SUPPORT STAFF:

Maeghan Collins – Teacher Aide

Shantel Rublee – Teacher Aide

Beth Swan – Teacher Aide

Denise Wiser – Teacher Aide

Ellicottville to Embark on a 'Fruit-Full' Adventure of
Epic Proportions with Ellicottville MS Drama Production of

ROALD DAHL'S *James and the Giant Peach*

NOVEMBER 14TH & 15TH @ 6:30 PM

ELLICOTTVILLE, NOV. 14TH & 15TH – Ellicottville MS Drama Club will present its “master-peach,” a production of *Roald Dahl's James and the Giant Peach JR.* on November 14th & 15th, it was announced by Freddie Gershon, CEO of Music Theatre International

(MTI). A delightfully offbeat adaptation of the classic Roald Dahl adventure, *James and the Giant Peach JR.* is a fantastical tale of a boy, his insect friends, and their amazing journey across the ocean on a giant piece of fruit. The musical was adapted to be performed by

students by educational musical theater firm iTheatrics under the supervision of Timothy Allen McDonald.

“Behind its wit and whimsy, *James and the Giant Peach* explores some sophisticated themes. How do we define our family? How we start over after a big loss? We’ve always planned to make it available for performance by schools and educational theaters groups as soon as possible, because - and we think Roald Dahl would agree - young people are capable of amazing things,” says Justin Paul who co-wrote the music and lyrics for the musical with Benj Pasek.

“James is a child put in a remarkable situation, and with the help and support of some new friends he is able to achieve great things. Similarly, these Ellicottville MS students are working together in extraordinary ways to present this musical. We know their show is going to be great. Break a leg guys!” says Benj Pasek.

Featuring music and lyrics by the Tony-nominated songwriters Justin Paul and Benj Pasek and book by Timothy Allen McDonald, *James and the Giant Peach JR.* is based on the beloved book by Roald Dahl and tells the story of a young orphaned child who finds a loving family in a most peculiar way. Sent by his mean, conniving aunts to chop down their old fruit tree, James discovers a magic potion which results in a tremendous peach occupied by some not-so-normal characters. From the center of the gigantic fruit, James and the unlikely crew launch



ELLICOTTVILLE MIDDLE SCHOOL PRESENTS:

**Roald Dahl's
*James and the Giant Peach JR.***

November 14th & 15th 2024 - 6:30 pm
Tickets \$5

<i>Director</i> Crystal M. Wilder	<i>Vocal Director</i> Wendy Burch	<i>Choreographer</i> Meghan Emborsky
<i>Words and Music by</i> Benj Pasek & Justin Paul	<i>Book by</i> Timothy Allen McDonald	<i>Based on the book</i> <i>James and the Giant Peach</i> <i>by Roald Dahl</i>

Roald Dahl's *James and the Giant Peach JR.* is presented through special arrangement with and all authorized materials are supplied by Music Theatre International, New York, NY (212) 541-4684 mtishows.com

a journey of enormous proportions. Together they discover that while we are all born into a family, we then go on to create a family of our own.

Says McDonald about the show, "I was a dyslexic student who hated reading when my third grade teacher, Mrs. Spencer, introduced me to the wonderful world of Roald Dahl. His stories instilled in me a love of reading and I have never looked back. Through their production these students are celebrating the power of story-telling, teamwork and imagination. We hope you'll join us in applauding them."

Ellicottville MS Drama Club at ECS will present *Roald Dahl's James and the Giant Peach JR.* on November 14th & 15th at 6:30 pm in The Ward. Tickets are \$5 and may be purchased at the door. Wishes & Kisses, popcorn and water will be for sale also. For more information, please email Crystal Wilder at

cwilder@ecsny.org

James and the Giant Peach JR. is presented through special arrangement with Music Theatre International (MTI). All authorized performance materials are also supplied by MTI. 421 West 54th Street, New York, NY 10019 Phone: 212-541-4684 Fax: 212-397-4684 www.MTIShows.com.

Music Theatre International (MTI) is one of the world's leading theatrical licensing agencies, granting schools as well as amateur and professional theatres from around the world the rights to perform the largest selection of great musicals from Broadway and beyond. MTI works directly with the composers, lyricists and book writers of these shows to provide official scripts, musical materials and dynamic theatrical resources to over 60,000 theatrical organizations in the US and in over 60 countries worldwide.

MTI is particularly dedicated to the idea of theatre as education and has created special collections for younger performers. The Broadway Junior Collection® includes JR. titles, 60-minute musicals for performance by middle school children; and KIDS titles, 30-minute musicals for performance by elementary school children resulting in over 80,000 productions consisting of more than 300,000 performances.

Our Middle School ECS students involved are: Allison Terhune, Amaya Scott, Arianah Kelley, Audrey Krause, Carly Erlandson, Caroline Sun, Cayda Kruszynski, Emma Wallace, Evelyn Earley, Grace Griffith, Gunnar Tirado, Jack Kerns, James Helie, Joanna Klein, Kaegan Bauer, Leah Studley, Liam Daniels, Liberty Bishop, Maggie Faulkner, Margorie Brown, Marshall DeChane, Mason LaCroix, Mason Puszcz, Nicholas Wedvik, Reagan Pawlowski, Rose Benjamin, Shiloh Miller, Theron Rust, and Violet Bly.

NHS/ECOLOGY CLUB

Poinsettia Sale!

Please place all orders by Friday, November 8th. Make checks payable to Ellicottville Central School. Orders will be available for pick up in the high school cafeteria on Tuesday, December 3rd after 12 pm. Color choice will be subject to availability. Some colors may need to be substituted, depending upon demand.

Mrs. Melissa Reedy
5873 Rt 219
Ellicottville, NY 14731

	Cost	How Many	Total Due
Red (6.5" pot)	\$17.00		
White (6.5" pot)	\$17.00		
Pink (6.5" pot)	\$17.00		
Jingle Bells (6.5" pot)	\$17.00		
Total Amount Due			



Customer Name _____

Phone Number _____

Seller's Name _____

3...2...1... BLAST OFF

First graders were able to blast off to another planet when they recently visited the Challenger Space Center at St. Bonaventure University. They also learned about the properties of light by making a sundial and noticing shadows. After putting on their lab coats, the students became scientists in the learning lab. It was a fun day for all!



COP DAY

Each day the kindergarten students learn to read a new word with the sounds that have been introduced. The first words included cat, cot, hat, hot, pat, pot, cap. Can you guess what the next word was? COP!

Imagine our surprise when our School Resource Officer, Officer Amber Graham, came to visit! She and her friend, Officer in Charge Jim Bouchard, listened to us read, and they explained that their job is to help keep everyone safe. Afterwards, they took us outside and showed us their cop cars. We were able to sit inside, and they gave everyone honorary Ellicottville Police Department badges. Great big thanks to the officers for helping to make reading even more special in kindergarten!



Top things a Foster child wants:

I want food and water. Nice clean clothes.

Don't hit on me. Clean house. Toothbrush.

I want love.



Do you think you could give these things to a child? Have you ever thought about being a foster parent but have questions? We'd love to answer them for you.

Please contact Amanda (716-338-3016) for more details.



CATTARAUGUS COUNTY DEPARTMENT OF SOCIAL SERVICES

Road Map to Foster Parent Certification

What steps do I need to take to become a certified foster parent?

1. Call the Foster Care Home Finder, Amanda (716) 338-3016
2. Attend an Informational Meeting to learn more about the certification process
3. Begin MAPP/GPS training process (we meet once a week for 10 weeks)
4. Start the home study process. Two home consults will need to be completed.
5. Complete background checks on all adult members 18 and older in the household. This includes fingerprinting, SCR (child abuse) clearance and justice center clearance.
6. Provide at least 3 references and employment verification
7. Home Finding team meets to review the home study and make approval decisions
8. Complete MAPP/GPS.
9. Certification Process is complete!



ATTENTION PARENTS & CAREGIVERS!

Although all meals will remain free for all students this year due to our community eligibility, we still need your help. We are asking all families to fill out and return a free and reduced meal application at this time and anytime a household's income is diminished. Completing and returning these applications helps the District report accurate needs of ECS students, and allows access to necessary resources, supports and funding for programming beyond the scope of the school lunch program. Please note that only one application is needed per family/household.

Applications are available online at:

www.ellicottvillecentral.com

An application is also included in this newsletter for your convenience.

If you have questions about this application or how to complete one, please do not hesitate to contact Mrs. Vicky Williams, Cafeteria Manager (716-699-2316 ext. 1403). All calls and information will be held in strict confidence.

Date Withdrew _____

F _____ R _____ D _____

2024-2025 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and **return it to the address listed below**. Call **Vicky Williams @ 716-699-2316ext 1403**, if you need help. Additional names may be listed on a separate paper.

Return Completed Applications to: **Ellicottville Central School**
5873 Route 219
Ellicottville, NY 14731

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. **Skip to Part 4 and sign the application.**

Name: _____ CASE #: _____

3. Report all income for ALL Household Members (Skip this step if you completed step 2)

All Household Members (including yourself and all children that have income).

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

Total Household Members (Children and Adults)

*Last Four Digits of Social Security Number: XXX-XX-__ __ __ __

I do not have a SS# ☐

*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#) or mark the "I do not have a SS# box" before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address: _____

Home Phone: _____ Work Phone: _____ Home Address: _____

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity: ☐ Hispanic or Latino ☐ Not Hispanic or LatinoRace (Check one or more): ☐ American Indian or Alaskan Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Island ☐ White**DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY****Annual Income Conversion (Only convert when multiple income frequencies are reported on application)****Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12**

- ☐ SNAP/TANF/Foster
☐ Income Household: Total Household Income/How Often: _____ / _____ Household Size: _____
☐ Free Meals ☐ Reduced Price Meals ☐ Denied/Paid

Signature of Reviewing Official _____ Date Notice Sent: _____

APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, complete only one application for your household using the instructions below. Sign the application and return the application to Vicky Williams, 5873 Route 219, Ellicottville, NY 14731. If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: Vicky Williams 716-699-2316 ext 1403. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people **in your household**. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
- (4) The application must include the last four digits only of the social security number of the adult who signs **PART 4** if Part 3 is completed. If the adult does not have a social security number, check the box. **If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.**
- (5) **An adult household member must sign the application in PART 4.**

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. **fax:**
(833) 256-1665 or (202) 690-7442; or
3. **email:**
program.intake@usda.gov

This institution is an equal opportunity provider.

FREE AND REDUCED PRICE MEAL APPLICATION FACT SHEET

When filling out the application form, please pay careful attention to these helpful hints.

SNAP/TANF/FDPIR case number: This must be the complete valid case number supplied to you by the agency including all numbers and letters, for example, E123456, or whatever combination is used in your county. Refer to a letter you received from your local Department of Social Services for your case number or contact them for your number.

Foster Child: A child who is living with a family but who is under the legal care of the welfare agency or court may be listed on your family application. List the child's "personal use" income. This includes only those funds provided by the agency which are identified for the personal use of the child, such as personal spending allowances, money received by his/her family, or from a job. Funds provided for housing, food and care, medical, and therapeutic needs are not considered income to the foster child. Write "0" if the child has no personal use income.

Household: A group of related or non-related people who are living in one house and share income and expenses.

Adult Family Members: All related and non-related people who are 21 years of age and older living in your house.

Financially Independent: A person is financially independent and a separate economic unit/household when his or her earnings and expenses are not shared by the family/household. Separate economic units in the same residence are characterized by prorating expenses and by economic independence from one another.

Current Gross Income: Money earned or received at the present time by each member of your household before deductions. Examples of deductions are federal tax, State tax, and Social Security deductions. If you have more than one job, you must list the income from all jobs. If you receive income from more than one source (wage, alimony, child support, etc.), you must list the income from all sources. Only farmers, self-employed workers, migrant workers, and other seasonal employees may use their income for the past 12 months reported from their 1040 Tax Forms.

Examples of gross income are:

- Wages, salaries, tips, commissions, or income from self-employment
- Net farm income – gross sales minus expenses only – not losses
- Pensions, annuities, or other retirement income including Social Security retirement benefits
- Unemployment compensation
- Welfare payments (does not include value of SNAP)
- Public Assistance payments
- Adoption assistance
- Supplemental Security Income (SSI) or Social Security Survivor's Benefits
- Alimony or child support payments
- Disability benefits, including workman's compensation
- Veteran's subsistence benefits
- Interest or dividend income
- Cash withdrawn from savings, investments, trusts, and other resources which would be available to pay for a child's meals
- Other cash income

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

If you have any questions or need help in filling out the application form, please contact:

Name: Vicky Williams, Cafeteria Manager

716-699-2316 (ext. 1403)

ELLCOTTVILLE CENTRAL SCHOOL
5873 Route 219
Ellicottville, NY 14731
www.ellicottvillecentral.com

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